



## **International Version**

# **HERO** health and well-being best practices scorecard

in collaboration with Mercer<sup>©</sup>

User's quide – January 2022

welcome to brighter

**International Version 2** 

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# Introduction and definition of "health and well-being"

This guide is intended to make the international version of the *HERO Health and Well-being Best Practices Scorecard in Collaboration with Mercer*<sup>®</sup> (the Scorecard) easier for employers to complete and to improve the consistency of the responses in the database. This benefits you by improving the quality of the benchmark data and other information the Scorecard provides while enhancing its research capabilities. This Users' Guide reflects the questions and feedback we've received from users since the latest version of the Scorecard was released. This guide will be updated periodically as more organizations take the Scorecard and we receive more questions or requests for clarification. We welcome

your comments – please contact HERO at info@hero-health.org with your feedback or questions.

For the purposes of the Scorecard, "health and wellbeing" initiatives are defined as a set of organized activities and systematic interventions sponsored by employers and governmental/community agencies with the goal of educating employees and their dependents about their health; increasing their awareness of modifiable health risks; and promoting and supporting positive changes in their health behavior.

# **General guidelines**

Before completing the Scorecard, please review these general guidelines. For the purposes of the Scorecard, we define a successful health and well-being initiative as one that positively affects employee health and may also influence healthcare utilization, medical cost, productivity and quality of life. A health and well-being "best practice" is an element or activity that contributes to this program success. The Scorecard was designed to help employers and other members of the health and well-being provider community to better understand the extent to which specific health and well-being practices help achieve better heath, lower medical cost trend and better business outcomes. The following suggestions for completing the Scorecard will advance this goal.

#### **Organizations located in multiple countries**

Few multi-location employers report that their health and well-being initiatives are identical at all locations. This section addresses how differences between locations should be taken into account when responding to Scorecard questions. Although your approach will depend on the information and resources available to you for completing the Scorecard – as well as your business objectives – the following guidelines may simplify the process for you and provide you with the most valuable and consistent data.

- If health and well-being efforts are materially different from one country to the next, it will be most useful to complete a separate Scorecard for each country, or for as many as is feasible. Be sure to use a naming convention that clearly differentiates the separate countries so that they don't appear to be duplicate responses. We recommend that you provide the company name first, followed by the country (for example: ABC Company -- Argentina).
- If an organization has multiple locations within the same country and the health and well-being efforts are materially different from one location to the next, it will be most useful to complete a separate Scorecard for each location or for as many as is feasible. Be sure to use a naming convention that clearly differentiates the separate locations so that they don't appear to be duplicate responses. We recommend that you provide the company name

first, followed by the location (for example: ABC Company -- Headquarters). To judge whether there are "material differences" between locations within the same country, consider whether the programs and culture of health supports are different enough that you would expect them to achieve different outcomes in terms of workforce health and wellbeing or related outcomes. If so, providing separate responses for each location or unit will be the most meaningful. For example, some Scorecard respondents that use this approach have made their highest-scoring location a benchmark for the others.

- If health and well-being efforts are materially different in different locations but you cannot complete separate Scorecards for each (or prefer not to), please complete the Scorecard for either
   1) the location with the most advanced health and well-being initiative, or 2) your largest location within the country.
- If health and well-being efforts are not materially different in different locations, or if you prefer to respond for the organization as a whole, please answer each question for the majority of employees. For example, if you provide health coaching at one location but it is not available to at least 50% of your total workforce across all locations, you would not check the box for offering health coaching.

#### When a judgement call is needed

Some questions specifically ask for your opinion about how well an aspect of your health and wellbeing initiative is working. Other questions may also require a judgment call - for example, how do you answer if you've taken some steps toward implementing a network of health and well-being champions to support your initiatives, but it hasn't really gotten going yet? Or, if you conducted a weightloss competition over a year ago, should you still get credit for it in the Scorecard? Ask yourself if it's likely that the practice is currently contributing to better program outcomes. In the examples above, the network of health and well-being champions probably isn't, but the weight-loss competition may be, even if it was undertaken more than a year ago, if it was successful in changing behavior and helping to build a culture of health. You'll still need to use judgment on these questions, but your guiding principle should be whether the practice is an element of your health and well-being strategy that realistically could have contributed to better outcomes in the program year you're describing.

#### **Timing is everything!**

We ask you to complete the Scorecard based on your most recently completed program year or cycle, even if you have clear plans for the future and the budget to execute them. You'll have a chance to describe your program improvements when you complete the Scorecard in the future. One of the advantages of the Scorecard is that you can complete it every year and we urge you to do so, especially if your health and well-being efforts are developing. Even if you're not making changes, it's still important to complete the Scorecard at least every year or two in order to see how your health and well-being initiative is maturing in terms of leadership support and employee engagement, to track changes in participation and outcomes, or to benchmark your efforts against other employers' programs. You might consider completing the survey early in the first quarter of the new program year, basing your responses on the year just ended. As the database grows, we will begin to examine results on a calendar-year basis to develop year-over-year trends in program design, cost, participation and outcomes. We'll examine these trends in our HERO Scorecard Progress Report, which is posted on the HERO Scorecard webpage.

#### **Before you start**

We strongly recommend that you review the PDF of the Scorecard before you attempt to complete and submit the survey online. You may need input from several different individuals to complete the Scorecard accurately. Some employers gather together key individuals with health and well-being responsibility - including consultants and vendors - to work on the Scorecard questions together, turning it into an assessment and planning process. (Employers that work with vendor providers should note that, while many Scorecard questions ask about what "your organization" does in the area of health and well-being, this is meant to include any third parties that perform services on your behalf). Short of that, it will be helpful to gather some information in advance, particularly organizational information (including basic workforce demographics, benefits and policies) and health and well-being participation rates and outcomes data. Questions in version 2 of the HERO International Scorecard may require input from many different functions or departments within an organization including professionals in Human Resources, Benefits/Total Rewards, Facilities Management, Diversity, Equity & Inclusion, Corporate Sustainability, Organizational Learning & Development, etc.

Finally, you can make sure that you will receive your scores promptly once you submit your results by preventing our automated e-mail response from being blocked by spam filters. The reply will come from this e-mail address: Scorecard@hero-health. org. Before you submit the survey, send the address to your IT department, if you have one, and ask them to whitelist it. If you don't receive an email with your scores within 10 minutes of submitting, check your spam folder. If it's not there, please contact HERO at mary.imboden@hero-health.org.

The rest of the guide provides additional clarification for a number of the Scorecard questions. If we've missed any questions that are giving you trouble, please let us know. We'll be happy to answer your immediate questions and we welcome your feedback. 03

# **Question-by-question tips for completing the scorecard**

## **Demographics**

#### Question

#### **Tips/Guidance**

<ul> <li>Q3. About what percent of your employees regularly work remotely, either because they telecommute from home or because of the type of work they perform?</li> <li>No employees are remote</li> <li>Less than 25% are remote</li> <li>25% to 49% are remote</li> <li>50% to 74% are remote</li> <li>75% or more are remote</li> </ul>	Include any employees who don't work in an office or company location. In addition to those who work exclusively from home, count employees who are out of the office traveling most of the time, such as traveling salespersons or drivers who are on the road. We recognize that some employers temporarily closed offices due to COVID-19. Please respond based on the percent of employees who work remotely when these temporary closures end.
<b>Q5.</b> Headquarters location (specify city)	If there is more than one headquarters (HQ) in the country you are completing the Scorecard for and you are responding for the organization as a whole, enter the location of the largest HQ site. If you are responding on behalf of one worksite or business unit, enter the location of the most relevant HQ.
<ul> <li>Q8. Number of worksites within this country (geographically dispersed worksites not managed as a single location).</li> <li>One worksite</li> <li>2 to 5 worksites</li> <li>6 to 10 worksites</li> <li>11 to 39 worksites</li> <li>40 or more worksites</li> <li>No worksites – all workers work remotely</li> </ul>	We recognize that some employers temporarily closed offices due to COVID-19. Please respond based on the number of worksites your organization has operational when these temporary closures end.
<b>Q10.</b> Primary type of industry/business	If your organization represents multiple industry types, select the response associated with the largest proportion of your employee population.

Question	Tips/Guidance
<b>Q11.</b> Do you consider your organization to be in the "high tech" sector?	The "high tech" sector can be defined as industries having high concentrations of workers in STEM (Science, Technology, Engineering, Mathematics) occupations.
<b>Q12.</b> Average age of your organization's active employees within the country for which you are completing the Scorecard.	An active employee is any employee that has not been terminated or made inactive, whether or not you pay them on any particular payroll. If you do not know the answer to the question, leave it blank.
<b>Q14.</b> Current voluntary turnover rate of employees at your organization within the country for which you are completing the Scorecard.	Voluntary turnover occurs when an employee willingly chooses to leave a job due to getting another job elsewhere, taking an internal transfer to another division, or retiring. To get the voluntary turnover rate, divide the number of employees that voluntarily chose to leave the company by the average number of employees. Provide based on the time period by which such numbers are normally calculated (e.g., monthly or annually).

## Strategic planning

Question	Tips/Guidance
<b>Q1.</b> Which of the following types of data do you use in strategic planning for your company's health and well-being initiative? Check all that apply.	See Glossary for definitions of terms.
<b>Q3.</b> If yes (to having a strategic plan), does your strategic plan include measurable objectives for the following? Check all that apply.	Examples of "awards" might include the "Best Places to Work" award and the Healthy Workplace award.
<ul> <li>Participation in health and well-being programs</li> <li>Improvements in health equity</li> <li>Improvements in health/clinical measures</li> <li>Diversity, equity &amp; inclusion</li> <li>Mental and emotional health and well-being</li> <li>Absence or disability</li> <li>Productivity/performance impact</li> <li>Financial outcomes</li> <li>Winning awards</li> <li>Recruitment/retention</li> <li>Employee satisfaction/morale/attitudes or engagement</li> <li>Employee perceptions of supervisor/management support</li> <li>Customer experience / satisfaction</li> <li>Improving corporate image</li> <li>Pandemic/epidemic response</li> <li>Compliance</li> <li>Safety</li> <li>None of the above</li> </ul>	To check "employee satisfaction/morale/attitudes or engagement," your organization would need to formally measure employee satisfaction with their job, or with the organization, or employee engagement with their work. Additionally, the strategic plan would need to include targets for maintaining or improving these scores.

### Tips/Guidance

<ul> <li>Q4. Does your organization provide key components of your health and well-being initiative to all employees, including contract, union, and part-time employees?</li> <li>All segments have access</li> <li>No, some employee segments do not have access</li> </ul>	If all employee types (without exception) are benefits eligible, select the first response. The "key components" of a health and well-being initiative include any category of elements that realistically might be contributing to improved health and well-being. For example, health assessments, comprehensive educational campaigns, health coaching would all be considered "key components" of a health and well- being initiative. In selecting a response, please count employees with access to all key components. By "access," we mean only that a program is available to employees.
<ul> <li>Q8. Taken all together, how effective is the strategic planning process for health and wellbeing in your organization?</li> <li>Extremely effective</li> <li>Very effective</li> <li>Somewhat effective</li> <li>Not very effective</li> <li>Not very effective</li> <li>Not at all effective</li> </ul>	If you are not doing any form of strategic planning for health and well-being at this time, please select "not at all effective".

### Strategic planning

In this section, we ask you to describe your company's efforts to create or maintain a healthy culture across your organization, including the level of leadership support. By "culture," we mean key values, assumptions, understandings, beliefs, and norms of behavior that are commonly shared by members of the organization.

Quest	tion	Tips/Guidance
organ	/hat is the primary source of funding for your ization's health and well-being initiative? the one best response.	This question aims to assess an organization's commitment to employee health and well-being based on the source of budgeted funding.
0	Annual internal budget Dedicated external funding (e.g., grant, wellness credits) Neither of the above	Select "annual internal budget" if your organization's health and well-being efforts are supported with dedicated annual funding by your organization. Select "dedicated external funding" if efforts are primarily supported by third party grants.
-	Which of the following describe your ization's well-being committee? Check all that	A well-being committee represents a group of individuals granted authority to develop the overall approach to the health and well-being initiative.
0 0	Majority of committee members actively participate in most meetings Committee members represent diverse perspectives	See Glossary for more detailed definition of Well- being Committee.
0	Executive leadership is actively involved in the committee Committee meetings are frequent and	
	Committee has accountability and authority to pursue goals	
0	We do not have a well-being committee or it is ineffective	

**Q13.** Does your organization have written policies supporting employee health and well-being in the following areas? Check all that apply.

- Work time to participate in health and wellbeing programs
- Physical activity
- Mental health and well-being
- Work-life integration
- Healthy eating
- Tobacco-free workplace or campus (policy does not address vaping, hookah, etc.)
- Tobacco-free workplace or campus (policy addresses vaping, hookah, etc.)
- Responsible alcohol and other substance use
- Volunteerism or community involvement
- Injury prevention and safety
- None of the above

#### **Tips/Guidance**

See Glossary for definition of terms.

There are two response options related to tobaccofree workplace or campus to distinguish between policies that include versus exclude vaping, hookah, etc. (e.g., use of e-cigarettes or other electronic nicotine delivery devices). If you have a tobacco policy but are NOT an entirely tobaccofree workplace or campus, we suggest you do not select either of the survey responses.

**Q14.** Does your company intentionally promote and encourage a diverse and inclusive workforce through any of the following strategies? Check all that apply.

- Policies
- Employee Support / Resource groups
- Mentoring groups
- Facilitate forums for open discussion
- Workforce training and growth opportunities
- Workforce accommodations
- Race and ethnicity data are used in strategic planning to identify specific needs
- Race and ethnicity data are used in program evaluation to assess health equity issues
- Inclusive benefits
- None of the above

Employee resource groups (ERGs) are voluntary, employee-led groups that foster connection, support, mentorship, or professional development among employees with common experiences, interests or self-identifying characteristics. ERGs may also be referred to as "affinity groups" or "diversity groups" and are often part of an organization's efforts to foster a diverse, inclusive workplace.

Inclusive benefits in this context means that benefits are provided to all employees regardless of race, ethnicity, religious affiliation, sexual orientation, etc. An example of an inclusive benefit would be providing fertility benefits to LGBTQ identified members of your workplace community.

#### **Tips/Guidance**

**Q15.** Does your company's work environment support any of the following? Check all that apply.

- Healthy eating choices
- Physical activity options
- Stress management and emotional recovery breaks
- Work/life balance
- Safety features
- Healthy building design
- None of the above

If your organization permanently employs a 100% remote workforce, consider how your organization supports a healthy work-from-home environment. For example, does the employer reimburse employees for purchasing their own healthy meals during team building times; is a subsidy or reimbursement offered for stand/sit desks or fitness equipment or exercise class subscriptions; are any physical materials sent to the home to support work/life balance; are virtual ergonomics assessments done with an allowance to purchase more ergonomic equipment; etc.

**Q16.** Have you taken any of the following actions to address barriers to healthy behaviors on employees' healthcare experience? Check all that apply.

- Address the health culture in the community
- Foster social connectedness
- Provide or facilitate access to child care
- Provide or facilitate access to elder care
- Provide or facilitate transportation
- Provide or facilitate access to housing
- Address food insecurity
- None of the above

See Glossary for definition of terms.

Select the response "address the health culture in the community" if your organization partners with other community organizations (e.g., public health department or employer-community coalitions) to foster a healthier community.

### **Programs**

#### Question

**Q26.** Are any of the following digital/virtual features incorporated into your health and wellbeing programs? Check all that apply.

- Program incorporates use of tracking devices such as an accelerometer/fitness trackers, glucometer, automated scale or sensor technology
- Mobile applications
- Online social connection and group support
- Virtual delivery of services is offered
- None of the above

#### **Tips/Guidance**

The response about use of tracking tools or devices applies to those used to measure or track health-related metrics or activities with the intent to support a healthier lifestyle or to monitor patient outcomes. This may include wearable or portable/remote monitoring devices to measure or track activity, sleep, heart rate, blood pressure, physiologic stress response (biofeedback), heart health, body temperature, or body weight.

**Q28.** In which of the following ways does your organization use your employee health and wellbeing data to design and operate your programs? Check all that apply.

- Identify needs for new programs or services
- Provide targeted outreach to groups relevant to their needs or gaps in care
- Personalize interventions at the individual level
- Inform health professionals to better support participants
- Ongoing, real-time feedback to participants
- None of the above

Select "inform health professionals to better support participants" if individual employee health and well-being data are accessible to health professionals to support their work with employees. For example, an employer may offer biometric health screening or a health risk assessment survey to identify health behaviors or health risks. With the employee's permission and per confidentiality guidelines, a coaching vendor may be given access to these data to support individuals in the coaching program. Employees may also grant permission for their data to be shared with their physician.

**Q29.** Do you have an ongoing process of identification, outreach, engagement, and intervention to connect individuals to the most relevant resources for them?

Focus on the processes that seek to engage the entire employee population in connecting them to the most relevant programs and resources. If this is only true for a small subset of the population (e.g., those with multiple chronic health conditions), the best response is "no".

- Yes
- No

### **Program integration**

In this section, we ask you to describe the degree to which your health and well-being programs are integrated with one another and with other relevant programs inside and outside your organization. Integration refers to the process of identifying an individual's health needs and connecting him or her with all appropriate programs and services with the goal of a seamless end-user experience across multiple internal or external health and well-being program partners.

Question	Tips/Guidance
<b>Q32.</b> Are your health and well-being programs integrated in any of the following ways? Check all that apply.	Integration level and activities are provided in answer choices to Q32.
<ul> <li>Health and well-being program partners (internal and external) refer individuals to programs and resources provided by other partners</li> </ul>	For example, a participant in a health coaching program is screened for depression and if appropriate, the coach (Health and well-being program partner) informs the participant on the
<ul> <li>Health and well-being program partners "warm transfer" individuals to programs and services provided by other partners</li> </ul>	availability and value of the Employee Assistance Program (EAP) or behavioral health resources (other partners), or offers to warm transfer the
<ul> <li>Referral process (by employer or third party) is monitored for volume of referrals</li> </ul>	participant directly to the appropriate service, or obtain permission to pass on the participant
<ul> <li>Partners collaborate as a team to meet regularly, share information, and track outcomes</li> </ul>	information to the EAP vendor to make an outreach call. The coaching vendor is able to provide a report of number of referrals made to
<ul> <li>Automated processes for sharing information between partners</li> </ul>	other programs and the EAP vendor is able to provide a report of referral sources.
• None of the above	
	An example of "partners collaborating as a team to meet regularly, share information, and track outcomes" may include a quarterly call or information sharing among the partners to discuss the disposition of patients referred or to discuss a sample of cases that are co-managed.

**Q37.** Which of the following social strategies does your organization use to encourage participation in health and well-being? Check all that apply.

- Peer support
- Employee support/ resource groups connecting people with common interests or characteristics
- Group goal-setting or activities
- Competitions/challenges
- Supporting a cause
- Allowing family members, friends, or community members to participate
- None of the above

#### **Tips/Guidance**

An employee support/ employee resource group is a group of people who share a common interest, characteristic or goal. They can take the form of anything from book clubs or groups united by a common hobby to groups of employees of a certain gender, race or sexual orientation.

### **Participation strategies**

In this section, we ask about a range of strategies, from communication to rewards, that are aimed to encourage employees to participate in health and well-being programs and become more engaged in caring for their health and well-being.

Question	Tips/Guidance
<ul> <li>Q39. Does your health and well-being engagement strategy intentionally help employees consider how participation in the health and well-being initiative aligns with their goals, values, or purpose in life?</li> <li>Yes, a great deal</li> <li>Yes, somewhat</li> <li>Yes, a little</li> <li>Not at all</li> </ul>	Some approaches to helping employees and members consider how participation in health and well-being aligns with their goals, values, or purpose in life may include incorporating language into program communications, content into health and well-being intervention programs, or processes embedded into standard health coaching protocols that are designed to support participants in identifying their personal and professional purpose, values and goals.
<b>Q44.</b> Percentage of eligible employees who had at least one interactive coaching session.	An interactive coaching session is one with a communication process between a wellness or health promotion program and an eligible individual, where the wellness or health promotion program provides health coaching. This may include telephonic, chat, or text messaging with a live coach or an AI-driven, interactive web-based module or app-based interaction, or an interactive voice response (IVR) program.

### Measurement and evaluation

Measuring program performance is critical for continuous quality improvement and for demonstrating value. In this section, we ask about your organization's methods for evaluating the health and well-being initiative.

Question	Tips/Guidance
<b>Q54.</b> Have you found a change in employee health and well-being (e.g., thriving)?	Please respond based on your entire population, as opposed to just those individuals who participate in a specific health and well-being program, such
<ul> <li>A substantial improvement in health and well-being was found</li> </ul>	as health coaching.
<ul> <li>A slight improvement in health and well- being was found</li> </ul>	If your population has experienced a population- level improvement of 2% or more, we would
<ul> <li>No improvement in health and well-being was found</li> </ul>	consider that to be "substantial." An improvement of less than 2% would be considered "slight".
<ul> <li>We have attempted to measure, but we are not confident that the results are valid</li> </ul>	Alternatively, you might select "substantial" if the
<ul> <li>We have not attempted to measure change in health and well-being</li> </ul>	improvement in your population's health met or exceeded your program's goals, and "slight" if you have measured some improvement but have not yet reached the goal.
	If you are not confident in the validity or quality of the results, select the "not confident" response option.

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### Tips/Guidance

<b>Q55.</b> Have you found a change in employee satisfaction with the overall health and well-being initiative?	For questions 55—57, these changes are typically measured using employee surveys.
<ul> <li>A substantial improvement in employee satisfaction was found</li> </ul>	Please respond based on all employees who participated in the survey.
<ul> <li>A slight improvement in employee satisfaction was found</li> </ul>	If your population has experienced an improvement of 5% or more, we would consider
<ul> <li>No improvement in employee satisfaction was found</li> </ul>	that to be "substantial." An improvement of less than 5% would be considered "slight".
<ul> <li>We have attempted to measure, but we are not confident that the results are valid</li> </ul>	Alternatively, you might select "substantial" if the
<ul> <li>We have not attempted to measure change in employee satisfaction</li> </ul>	improvement in these survey measures met or exceeded your program's goals, and "slight" if you have measured some improvement but have not yet reached the goal.
	If you are not confident in the validity or quality of the results, select the "not confident" response option.
<b>Q59.</b> Have you found a change in employee engagement in their work?	of the results, select the "not confident" response option. Employee engagement is the degree to which employees are committed to their organization's
	of the results, select the "not confident" response option. Employee engagement is the degree to which employees are committed to their organization's goals and values, and motivated to contribute discretionary effort to organizational success,
<ul><li>engagement in their work?</li><li>A substantial improvement in employee</li></ul>	of the results, select the "not confident" response option. Employee engagement is the degree to which employees are committed to their organization's goals and values, and motivated to contribute
<ul> <li>engagement in their work?</li> <li>A substantial improvement in employee engagement was found</li> <li>A slight improvement in employee</li> </ul>	of the results, select the "not confident" response option. Employee engagement is the degree to which employees are committed to their organization's goals and values, and motivated to contribute discretionary effort to organizational success, i.e., they're motivated to go "above and beyond" in performing their job. Employee engagement is often measured using an employee survey. Employee engagement may be related to, but is a different concept from, employee perceptions of
<ul> <li>engagement in their work?</li> <li>A substantial improvement in employee engagement was found</li> <li>A slight improvement in employee engagement was found</li> <li>No improvement in employee engagement</li> </ul>	of the results, select the "not confident" response option. Employee engagement is the degree to which employees are committed to their organization's goals and values, and motivated to contribute discretionary effort to organizational success, i.e., they're motivated to go "above and beyond" in performing their job. Employee engagement is often measured using an employee survey. Employee engagement may be related to, but is a

• We have not attempted to measure change in employee engagement

# **Glossary of Terms**

This glossary of terms aims to support completion of version 2 of the International HERO Scorecard. While the terms may have broader definitions outside of the context of the HERO Scorecard, the definitions provided here should be interpreted only within the context of HERO Scorecard question completion. The definitions used here may not apply to other contexts or uses.

#### Absence

Being away from work, which may be planned or unplanned. Depending on the specific provisions of an employer's absence policy, causes may include an illness or injury of the employee or one of his or her family members, or other personal reasons. Prolonged absence for an illness or injury is generally referred to as disability, which is generally covered in the disability components of the employer's benefit structure.

#### Access

Access to a program refers to whether a program is available to employees.

#### Active Transportation

Employer subsidies that support employee use of public transportation that may increase physical activity in the form of rolling, walking or bicycling to/from public transportation or the workplace. Other policies or benefits that make it more convenient for employees to actively commute to work might include flexible scheduling or providing facilities that support bicycle storage, lockers to store clothes and personal care items, or shower areas to freshen up before work.

#### **Behavioral Health**

As a discipline, behavioral health refers to a range of services that might be provided by social workers, counselors, psychologists, psychiatrists, neurologists, and physicians. It is a blanket term that may include mental health, psychiatric counseling, and substance use prevention intervention, treatment, and recovery support.

#### **Biometric Screening**

A basic health examination that uses body measurements, which may or may not include a blood sample, to assess one or more of the following: height and weight to calculate body mass index (BMI); blood pressure; cholesterol levels; glucose levels, etc.

#### **Chronically Ill**

Refers to individuals with a managed or unmanaged chronic or long-term illness, such as autoimmune disorders (multiple sclerosis, rheumatoid arthritis), cancer, chronic obstructive pulmonary disease, congestive heart failure, coronary artery disease, chronic pain, depression, or diabetes.

#### **Climate Assessment**

An assessment of the employees' perceptions of the organization's policies, practices, procedures, leadership behaviors, and reward systems.

#### **Clinical Measure**

Biometric values that may be measured through a blood test, remote or wearable remote monitoring device, and/or physical exam (e.g. blood pressure, cholesterol, weight, blood sugar, etc.)

#### Coaching

A two-way interactive communication process between a wellness or health promotion program and an eligible individual, where the wellness or health promotion program provides health education or health coaching. This may include telephonic, chat, or text messaging with a live coach; an AI-driven, interactive web-based module or app-based interaction; or an interactive voice response (IVR) program.

#### **Competitions / Challenges**

Activities used to encourage healthy behaviors. Activity or steps-based challenges are most common, but companies may introduce challenges related to nutrition, sleep, safety or volunteerism, as well as other health domains. Challenges may be individual or team-based, often structured so locations or departments compete against one another.

#### **Culture Assessment**

Data derived from the evaluation of the culture of an organization (i.e., shared values, traditions, beliefs, interactions, behaviors, and attitudes).

#### **Digital Expert System**

Computer programs that mimic the thinking of human experts through a complex series of logic rules to support problem solving or decision making, some of which rely on artificial intelligence(AI). When applied to health, expert systems may be used for such things as supporting lifestyle behavior change, habit formation, or triage an individual to additional health services or benefits.

#### **Disability Management**

A Disability Management Program is used to assist employees who are unable to work due to non-occupational injury or illness and to benefit the employer by returning experienced, trained employees to work as quickly as medically indicated. Program components may include Return-to-Work programs and review, transitional work, and reasonable accommodation.

#### **Employee Assistance Program (EAP)**

A voluntary program that offers short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems. Many modern EAP services also provide support for basic legal assistance, financial and retirement planning, adoption assistance, and navigation to services such as childcare and eldercare.

#### **Employee Health and Well-Being**

The activities, polices, programs, and decisions within the initiative (or strategy). Also known as: workplace health promotion; workplace health and well-being programs; health management; wellness.

#### **Employee Resource Groups (ERGs)**

Voluntary, employee-led groups that foster connection, support, mentorship, or professional development among employees with common experiences, interests or self-identifying characteristics. ERGs may also be referred to as "affinity groups" or "diversity groups" and are often part of an organization's efforts to foster a diverse, inclusive workplace.

#### Engagement

The degree to which employees are committed to their organization's goals and values, and motivated to contribute discretionary effort to organizational success.

#### **Extrinsic motivation**

Doing something for the purpose of obtaining an external reward or reinforcement.

#### **Financial Outcomes**

Measuring the financial impact of health and well-being initiatives, including medical plan cost or other spending, such as disability, turnover, or productivity costs. Financial outcomes could also include financial metrics for the business, such as impact on profitability and stock price.

#### Full-Time vs. Part-Time

Full-time employment is employment in which a person works a minimum number of hours defined as such by his/her employer. Full-time employment often comes with benefits that are not typically offered to parttime, temporary, or flexible workers, such as annual leave, sick leave, and health insurance. Depending on the country, the definition of full-time employment may range from 30 to 60 hours. Part-time employment is employment in which a person works less than the number of hours required for full-time employment, as defined by his/her employer or government.

#### Health Assessment

A data collection process that aims to provide individuals with a personalized evaluation of their health and lifestyle risks. Common forms include use of a questionnaire, biometric health screening, or a preventive exam from a health professional.

#### Health Risk

Lifestyle behaviors or out-of-range biometric measures that put an individual at elevated risk of death, morbidity, or specific diseases or conditions.

#### **Healthy Culture**

A work environment in which good health and well-being flourish and individuals have the opportunity and support to make choices and take actions that lead to healthy lifestyles. This may include leadership support, peer support, policies and practices, key values, assumptions, understandings, beliefs, and norms of behavior that are commonly shared by members of the organization and which contribute to employee health and well-being.

#### **Medical Decision Support**

A service to help employees understand medical diagnoses and available treatment options or to select a provider.

#### **Mobile Applications**

Typically, a small, specialized program downloaded onto mobile devices to allow the user to easily and remotely participate in desired activities.

#### **Organizational Support**

The degree to which an organization demonstrably commits to the health and well-being of its employees.

#### **Participation Rates**

The percentage of eligible employees and/or dependents who participate in a given health and well-being program or service.

#### **Physical Work Environment**

The physical built environment of a work location, as well as the immediate surroundings of the workplace. This typically includes multiple factors relating to the place of employment, such as the quality of the air, lighting, noise level, and additional perks and benefits of employment. For teleworkers, this may include the ergonomics and safety of the remote work environment.

#### Psychological Safety

A workplace environment, policies, or benefits that support mental and emotional well-being, address life challenges, value the uniqueness of individuals, and provide a climate where it is safe to voice views or concerns without fear of retribution or shame.

#### Psychosocial Data

Data or information related to the design or management of work that may have the potential to contribute to psychological well-being or mental health outcomes including work-related stressor burnout, job control, worker autonomy, skill discretion, job strain, and effort reward balance.

#### **Quality of Life (Life Satisfaction)**

An individual's subjective evaluation of the positive and negative aspects of their life, which may apply to job, housing, educational opportunities, and one's neighborhood or community life. Health-related quality of life includes perceptions about one's physical and mental health including functional status, social support, and socioeconomic status.

#### **Remote work**

Working remotely refers to employees who telecommute or don't work in an employer's office setting or building, including those who work exclusively from home or travel most of the time (e.g. traveling salespersons or drivers).

#### Resiliency

Resilience is the ability to adapt well and recover quickly after encountering distress, adversity, trauma or tragedy.

#### **Social Determinants of Health**

The societal conditions that positively or negatively influence health, illness, and quality of life. Examples include cultural norms, social support, education level, economic/financial stability and opportunities, and physical attributes of one's home or community (e.g., air and water quality; access to healthy, affordable food; access to health care; transportation and housing). May also be referred to as "vital conditions for well-being".

#### **Tracking Devices**

Devices used to measure or track health-related metrics or activities with the intent to support a healthier lifestyle or to monitor patient outcomes. This may include wearable or portable/remote monitoring devices to measure or track activity, sleep, heart rate, blood pressure, physiologic stress response(biofeedback), heart health, body temperature, or body weight.

#### Union

Organization of workers who have come together to achieve common goals such as protecting the integrity of their trade; improving safety standards; achieving higher pay and benefits such as health care and retirement; increasing the number of employees an employer assigns to complete the work; and better working conditions. Also known as Bargaining Councils, Work Councils, Trade Unions or Labor Unions.

#### Vendor

Third-party provider of goods or services.

#### Warm Transfer

A call transfer from one vendor to another in which the first vendor dials a number and talks to the person who has picked up the call before transferring the member/ employee over to the second vendor. There could also be a three-way conference including both vendors and the member / employee before the first vendor drops-off.

#### **Well-being Committee**

A voluntary or appointed group of committee members focused on supporting an organization's wellness initiative through strategic planning, promotion, implementation, and evaluation activities. This group may have authority to make decisions or recommendations about the design and delivery of programs and may include fiduciary responsibility and oversight of wellness initiatives.

#### Wellness/Workplace Health Champions/Ambassadors

Employees who volunteer or are appointed to support and promote wellness initiatives through role modeling, communicating about programs and services, offering support, and educating their peers. While formal education in health and well-being is not often required, wellness champions or advocates are typically passionate about their own health and well-being and motivated to support others in achieving their health and well-being goals. They often serve as advocates to health and wellness initiative planners and understand the wellness-related needs and experiences of their peers.

#### Workplace

May refer to a single office, office building, factory or corporate campus. In virtual settings, it is comprised of the collective management practices, work requirements, policies, practices, and processes associated with completing paid work.





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